

NAME: \_\_\_\_\_

PERIOD: \_\_\_\_\_

***Honoring Service, Achievements, and Sacrifice: A WWI Virtual Field Trip***  
***Student Answers- KEY***

**STOP 1 – VAUQUOIS HILL**

***Q1– Watch the 3-D video of the German Mines & Galleries and list three facts or things that surprised you about these WWI defense structures.***

Answers will vary. Key features that students will notice: the size of the craters, the tunnels and what the Germans left behind – beds, tables, unexploded ordnances, wine bottles, etc. Above ground they may be surprised by the appearance of the trench and the fact the trench is still there today.

***Q2 - This area has been preserved and is maintained as a historical area in France. From what you saw in the images why do you think this area has been preserved?***

Answers will vary. Key features/reasons for preservation. Vauquois Hill used to be home to a village and there is a memorial to remember the village. It also has some of the best preserved German trenches from World War I. It serves as a reminder of the role industrialization played in World War I and the destruction of WWI.

**STOP 2 - MONTFAUCON**

***Q3 – Watch the 3-D video of “German Mines and Galleries” located in the field behind the Monument) and list 3 facts or things that surprised you about the ABMC Montfaucon Memorial?***

Answers will vary. Possible answers include the size of the church that was destroyed; how close WWI artifacts are to the road, the Germany Observation post built inside the church, the height of the memorial.

***Q4 – Watch the Panoramic Video from Montfaucon (located on top of the Monument) and list 3 facts or things that surprised about the landscape surrounding Montfaucon American Memorial.***

Answers will vary. Possible answers: how rural the area is, how many different landforms were part of the battlefield, how far away Vauquois (stop 1) is from Montfaucon, and the variety in land.

***Q5– What evidence of service, sacrifice, and/or achievements do you see in the images, documents, and/or videos that you viewed? (You may not see evidence for each of these characteristics)***

SERVICE	Answers will vary. Look for critical thinking and connections between these words and their observations
SACRIFICE	Answers will vary. Look for critical thinking and connections between these words and their observations
ACHIEVEMENTS	Answers will vary. Look for critical thinking and connections between these words and their observations

### **STOP 3 – ROMAGNE HEIGHTS**

**Q6- Watch the “go-cam” video of “Where Doughboys Fought” and list three facts or things that surprised you about the landscape around Romagne and within the Meuse Argonne battlefield?**

Answers will vary. Possible Answers: American soldiers didn't fight in trenches, fought to gain control of a farm, the forests in the area, the pastures, etc.

**Q7 – Watch the 3-D video of the “Austrian Command Bunker” and list three facts or things that surprised you about this fortification that still stands along the Western Front?**

Answers will vary. Possible Answers: that command bunkers were built on hills; how large it is; it's still there today; the challenges soldiers must have faced trying to control them.

### **STOP 4 – ARGONNE FOREST**

**Q8- Look at the collection of images about the Lost Battalion and the German fortifications in this area. List three facts or things that surprised you about the landscape and features in this area.**

Answers will vary. Possible answers: how nice the German “rest” camp was just below where the Lost Battalion was located, the marker on the side of the road pointing down, the area the Lost Battalion fought being so steep.

**Q9 – Read the primary source from the Lost Battalion. Use information from this source to describe the fighting in the Argonne Forest.**

Answers will vary. Look for connections between the reading and the challenges the Lost Battalion faced being stuck for days between the lines and having to take on so many assaults from the Germans and “friendly” AEF artillery.

### **STOP 5 – THE HEIGHTS OF THE MEUSE**

**Q10- Look at the collection of images showing the landscape of this area of the battlefield. List three facts or things that surprised you about the landscape and features in this area.**

Answers will vary. Possible answers: the rolling hills, the pill box on the side of the road, the farm house at the top of the heights, the variation in the landscape.

**Q11 – Why do you think the Heights of the Meuse were important to the American forces?**

Answers will vary. Possible Answers: The Heights of the Meuse represented the last area of high ground the Germans had control of. In order to win this battle American had to gain control of it.

---

**Q12 – What evidence of service, sacrifice, and/or achievements do you see in the images, documents, and/or videos that you viewed? (You may not see evidence for each of these characteristics)**

SERVICE	Answers will vary. Look for critical thinking and connections between these words and their observations
SACRIFICE	Answers will vary. Look for critical thinking and connections between these words and their observations
ACHIEVEMENTS	Answers will vary. Look for critical thinking and connections between these words and their observations

**STOP 6 – THE MEUSE ARGONNE CEMETERY**

**Q13 - Why is it important to create gates of entry/departure for something as symbolic as a cemetery?**

Gates represent an entrance to an area with a purpose. The gates can represent to the soldier and their family members that their son entered eternal life and are here with their brothers.

**Q14- List three things you learned about Freddy Stowers?**

Answers will vary. Possible answers: He continued to fight after being mortally wounded, he was the second African-American Congressional Medal of Honor awardee from South Carolina, he didn't receive his award until 1991, how young he was when he died.

**Q15– Whose citation did you read? Why was this individual awarded the Medal of Honor? What examples of service, sacrifice, and achievement did you notice?**

NAME \_\_\_\_\_

SERVICE	Answers will vary. Look for critical thinking and connections between these words and their observations
SACRIFICE	Answers will vary. Look for critical thinking and connections between these words and their observations
ACHIEVEMENTS	Answers will vary. Look for critical thinking and connections between these words and their observations

**Q16 – List three things you learned about the Chapel at the Meuse-Argonne American Cemetery.**

Answers will vary. Possible answers: the flags of the principal allies, the stain glass windows, quotes on the walls, the battle lasted a month and the chapel is located near the center of this battle.

**Q17 - How is the American government “guarding” the service, sacrifice, and achievement of the American soldiers that fought in World War I in this area of France? Identify and explain 3 ways.**

Answers will vary. Look for critical thinking and connections between these words and their observations

